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REPORT OF THE NORTH CAROLINA TEXT-BOOK COMMISSION TO THE STATE BOARD OF EDUCATION*

HAVING carefully examined the books submitted to us, we herewith give to the State Board of Education the multiple list of basal books, together with such recommendations and suggestions as we deem appropriate:

ARITHMETIC

The Arithmetics now in use in the public schools in North Carolina are unsuitable and should not be continued.

We submit the following books for the second grade:

First Journeys in Numberland, Scott Foresman & Co.

Work and Play with Numbers, Ginn & Co.

The Little Folks' Number Book, Chas. Scribner's Sons.

These books are submitted on the multiple list without recommendation as to which one shall be adopted, because in our opinion they are practically of equal merit.

For grades three to seven, inclusive, we submit the following series of Arithmetics, giving them in the order of our preference, and the series should not be divided:

Anderson Arithmetics, Silver, Burdett & Co.

New Stone Millis Arithmetics, Benj. H. Sanborn & Co.

Everyday Arithmetics, Houghton Mifflin Co.

School Arithmetics, Ginn & Co.

Each of the above series of Arithmetics contains eighth-grade work. The first book of each series contains the work for grades three and four, and the second book of each series contains the work for grades five and six. We recommend that these books be used just as they have been presented to us for examination and that the first part of the third book of the series adopted be bound separately for the work of seventh grade. This will make the work of the seventh grade include to the bottom of page 150 of the third book of the Anderson series; to the bottom of page 154 of the third book of the Stone-Millis series; to the bottom of page 132 of the third book of the Everyday Arithmetic series; and to the bottom of page 148 of the third book of the School Arithmetic series.

HISTORY

FIFTH GRADE.—The Story of the United States, which is in use in the schools of North Carolina, is not in conformity with the course of study. We submit the following and given them to you in the order of our preference:

*Reproduced from *North Carolina Education* for January, 1922.

First Book in United States History, D. C. Heath & Co.

Mace's Elementary History, Rand McNally & Co.

Elementary History of the United States, Chas. Scribner's Sons.

SIXTH GRADE.—The outline course of study says that the subject matter of the sixth grade should consist largely of North Carolina history and European beginnings of American history. No history of North Carolina was submitted to us that conforms to our idea of the proper text for the treatment of this subject. We therefore recommend that either

Makers of North Carolina History, Thompson Pub. Co.

or

Young People's History of North Carolina, Alfred Williams & Co.

be adopted for a period of two years. We believe that the first named of these books will be more beneficial to the children of North Carolina.

For European beginnings of American history we recommend that one of the following books be adopted, and be given them in the order of our preference:

American Beginnings in Europe, Chas. Scribner's Sons.

Our Heritage from the Old World, D. Appleton & Co.

Our Ancestors in Europe, Silver, Burdett & Co.

Old World Background to American History, Scott Foresman & Co.

SEVENTH GRADE.—The book in use at present is "Our Republic," published by the Thompson Publishing Company. While it does not conform to our idea of a suitable text for this grade, yet in view of the fact that so many changes must necessarily be made at this time, we do not disapprove of this book's being retained for a period of one year. If, however, the State Board of Education in its judgment should decide to make a change, we recommend that one of the following books be adopted:

A History of the People of the United States, J. B. Lipincott Co.

A Brief History of the United States, D. C. Heath & Co.

We have no decided preference as to which one of the above books should be adopted.

LANGUAGE AND GRAMMAR

GRADES 3-7, INCLUSIVE.—The Language and Grammar series now on the adopted list is unsatisfactory and should be changed. We recommend the following series of Language books and give them in the order of our preference:

Smith McMurry Language Series, B. F. Johnson Pub. Co.
 Live Language Lessons, University Pub. Co.
 Good English, Scott Foresman & Co.
 Better English for Speaking and Writing, John C. Winston Co.

Each of these series contains three books and the series should not be divided.

GEOGRAPHY

GRADES 4-7, INCLUSIVE.—The Geographies now in use are so unsatisfactory and out of harmony with the outline course of study which we have prepared that we cannot approve of their being retained any longer, and we therefore submit the following list of Geographies:

Human Geography, John C. Winston Co.
 Essentials of Geography, American Book Co.
 New Geography, Ginn & Co.

Human Geography, offered by the John C. Winston Co., is, in our opinion, decidedly the best series of the three. Our second choice is Essentials of Geography, published by the American Book Co.

We recommend the use of the four-book edition of the Geography series adopted, thus having one book for each of the four grades.

READING

GRADE 1-3, INCLUSIVE.—As the law requires the adoption of two primers, two first readers, two second readers, and two third readers, we have divided them into two classes. The method books to be used, we are designating as "basal," and the other set to be used in the respective grades as "co-basal." Neither the basal nor the co-basal series should be divided in the first three grades.

The multiple list of basal books for the first three grades is given in the order of our choice, as follows:

The Child's World (Primer, First, Second and Third Readers), B. F. Johnson Pub. Co.

Story Hour (Primer, First, Second and Third Readers), American Book Co.

Natural Method (Primer, First, Second and Third Reader), Chas. Scribner's Sons.

For co-basal books, *i. e.*, those which are to be used immediately after the corresponding basal books, we recommend the following:

Reading Literature Series (Primer, First, Second and Third Readers), Row Peterson & Co.

which are now on the list and should be retained if satisfactory prices can be secured. If, however, satisfactory prices cannot be secured, we submit the following list of co-basal books and give them in the order of our preference:

Winston Readers (Primer, First, Second and Third Readers), John C. Winston Co.

New Barnes Readers (Primer, First, Second and Third Readers), Laidlaw Brothers (Formerly A. S. Barnes Co.)

Elson Readers (Primer, First, Second and Third Readers), Scott Foresman Co.

GRADES 4-7, INCLUSIVE.—The series of Readers for grades four to seven which are now in use are unsuitable and should not be retained. We recommend one of the following series for these grades and list them in the order of our preference:

Studies in Reading, University Pub. Co.

Elson Readers, Scott Foresman Co.

Story Hour Readings, American Book Co.

Any of the above series of books is suitable to be used in connection with any series which may be adopted from the groups listed for grades one to three, but we are decidedly of the opinion that Studies in Reading, published by the University Pub. Co., is the best series of books for grades four to seven. The series of Readers adopted for these grades should not be divided.

SPELLING

GRADES 2-7, INCLUSIVE.—The book which is now in use is not satisfactory and does not conform to the course of study. Yet in view of the number of changes that must necessarily be made, we do not disapprove of its being retained for a period of not more than two years, if in the judgment of the State Board of Education this seems desirable. If, however, the State Board of Education desires to adopt a book which is up to the standard, we submit the following multiple list of books and give them in the order of our preference:

New World Speller, Revised Edition (Three book series), World Book Co.

Essentials of Spelling (Two book series), American Book Co.

The Mastery of Words (Two book series), Iroquois Co.

The Spelling books adopted should be all of the same series.

MUSIC

GRADES 1-7, INCLUSIVE.—This subject has not been included heretofore in the course of study for the public schools, and therefore there is now no adopted book. We find two series of books which are suited for work of the North Carolina public schools. They are as follows:

Progressive Music Series (Six books), Silver, Burdett & Co.

Hollis Dann Music Series (Six books), American Book Co.

From all we can learn about this subject, the Progressive Series is more widely used at present in this State, but it seems to be the consensus of opinion

among those who are best qualified to judge that the Hollis Dann is a little better series of books. We see no reason why those schools which now have the Progressive Series in use should be required to change. Neither do we feel that it would be wise to eliminate the Hollis Dann.

We would therefore respectfully suggest that the State Board of Education make contracts for these two series and have a duplicate adoption.

ELEMENTARY SCIENCE

GRADES 6 AND 7.—The book which is now used is so out of harmony with the course of study that we cannot recommend its continuance. We have carefully examined all books which have been submitted on this subject and we find only one that we can consistently recommend.

Studies in Science, Row Peterson & Co.

conforms to the course of study and we therefore recommend its adoption.

HEALTH EDUCATION

The Ritchie books, which are now in use in North Carolina, are out of date and do not conform to a modern course in Health Education. The outline course of study calls for a text in the fourth grade. After examining all the books submitted, we have found only one book which is suited for the Health work of this grade:

GRADES 5-7, INCLUSIVE.—We list the following and give them in the order of our preference:

Healthy Living, Chas. E. Merrill Co.

Physiology and Health (Revised and enlarged), Silver, Burdett & Co.

Every Day Health Series, Macmillan Company.

Hygiene and Health, Bobbs Merrill Co.

Healthy Living, published by the Chas. E. Merrill Co., is, in our opinion, decidedly the best series of Health books submitted.

CIVICS

GRADES 6 AND 7.—Peele's Civil Government, which is now on the adopted list, is not at all suited for the work in Civics. We therefore submit the following list and give them in the order of our preference:

Elements of Civics, Bobbs Merrill Co.

Community Civics, Chas. Scribner's Sons.

Elementary Community Civics (Hughes), Allyn & Bacon.

The Hughes' Elementary Community Civics was submitted to us in stone-proof form and we therefore had no opportunity of judging the mechanical execution of the book. The publishers will submit to the State Board of Education the completed book, and from the sample submitted the mechanical execution of the book can be judged.

WRITING

GRADES 1-7, INCLUSIVE.—The Berry Writing Books, which are now adopted for use in North Carolina, should be discontinued, and we submit the following list of Writing books:

Muscular Writing (Seven book series), W. S. Benson & Co.

Zaner Writing Method (Three book series), Zaner & Blosser Co.

Palmer Method of Business Writing (Two book series), A. N. Palmer & Co.

The Palmer Method of Business Writing is used widely in North Carolina, principally in the city school system. Wherever it is in use, the work in Writing has been very much improved, and we believe that it should be one of the books adopted by the State Board of Education in order that these schools may continue its use. However, it is our opinion that the Palmer Method would not be successful in the smaller type of school. We therefore respectfully suggest that the State Board of Education make a contract with the A. N. Palmer Co., and also a contract with either the Benson Co. or the Zaner & Blosser Co. This will give the schools of the State the opportunity to use either series that is adopted.

DRAWING

GRADES 1-7, INCLUSIVE.—The Graphic Drawing Books, which are now in use, are unsuited and a change should be made. We therefore submit the following approved list:

Industrial Art—Shorter Course (Four book series), Laidlaw Bros. (Formerly A. S. Barnes Co.).

Practical Drawing (Seven book series), Practical Drawing Co.

Industrial and Applied Art (Four book series), Atkinson Mentzer Co.

In our opinion, the Industrial Art Books, published by Laidlaw Bros., is the best series. We have no decided preference with reference to the other two series listed above.

Believing that the State Board of Education might desire to know the opinion of the Textbook Commission with reference to the period of adoption of the respective new books, we give that opinion, as follows:

Arithmetic—five years	Music—five years
History—five years	Elementary Science—three years
Language and Grammar—five years	Health Education—five years
Geography—three years	Civics—three years
Reading—four years	Writing—five years
Spelling—five years	Drawing—five years

In concluding this report, we wish to state that we have tried to give due consideration to every interest

involved in the adoption of books for the public schools of North Carolina. We have kept constantly in mind the children of the State, and we have tried to do what is best for them.

We have listened patiently to the representatives of the various publishing houses; we have also carefully considered the opinions which have been expressed to us by competent school people, and after taking into account all that has been said to us and all we have learned from the examination of the books themselves,

we have in this report given to you our best judgment.

We wish to state that we most respectfully place our services at your disposal, if at any time during the consideration of this report you deem it wise to consult us.

Most respectfully submitted,

Thos. R. Foust, Chairman; T. Wingate Andrews, Secretary; Mary Graham, Celeste Henkel, N. F. Steppe, Jane C. Sullivan, C. S. Warren, North Carolina Textbook Commission.

Charlotte, N. C., January 14, 1922.

AMERICAN IDEALS AND EDUCATION*

(SECOND AND CONCLUDING INSTALLMENT)

By J. P. WYNNE

Mississippi Agricultural and Mechanical College

SUCH A GENERATION of men and women we must have if our civilization is to endure and our institutions to live. In the highly complex life of modern states that people will survive who develops the ability and disposition of co-operation to the highest degree. A plane of very efficient co-operation can be attained by any society. In an autocratic state it is the product of direct control and external regulation. In a democratic state it is the product of human sympathy. It is a feeling of mutual fellowship, appreciation, and understanding that grows according to regular and natural laws common to the innermost natures of men. *It is a spirit developed through the co-operative performance of common tasks.*¹

When people work, suffer and live together a spirit of fellowship and sympathy is developed that endures throughout life and lays the foundation for intelligent and wholesome co-operation. "The nature of this process is well illustrated by the common fellowship developed among our soldiers in the World War. In the spring of 1918 I received a very solicitous invitation to attend military services at Fort Screven, Georgia, on May 12. On approaching the Fort I noticed some fellows in uniform carefully picking up cigarettes that had been smoked, matches that had been struck and little bits of paper that once had covered chewing gum. I observed to a man near by that it must be awful to be a prisoner in the army. The next morning I found myself picking up match heads and cigarette stubs. This was my first personal experience in the service of policing up.

"From the Fort we were transferred to the detention camp where we learned to snap into it and were subjected to all the anti-disease shots known to the medical profession. After two weeks of quarantine we were

assigned to our regular companies. Here we learned the manual of arms and carried the pack and did squads east and west. Here we lived the life of the squad. Here we hiked thirty miles and lived two weeks at a rifle range. Returned to the rifle range we were examined for overseas service and were soon on our way to Hoboken. The life on the ship was a novel experience to most of us. On the other side we suffered the awful fatigue of forced marches, the pangs of hunger and thirst, pains inflicted by the heat, the cold and the rain and the snow of a merciless climate, and faced all the deadly shot and shell of the most ingenious and ruthless enemy known in the world. In these supreme tests of mortal combat and human endurance we developed a sympathy and understanding that Americans need so much today."²

"NOW THAT IT'S ALL OVER"

"Did you ever hike a million of miles,
And carry a ton on your back,
And blister your heels and your shoulders, too,
Where the straps run down from your pack,
In the rain or the snow or the mud, perhaps,
In the smothering heat of the cold?
If you have, why, then you're a buddy of ours,
And we welcome you into our fold.

"Did you ever eat with your plate in your lap,
With your cup on the ground at your side,
While the cooties and bugs of species untold,
Danced fox-trots over your hide?

* The first installment of this article appeared in the HIGH SCHOOL JOURNAL for December, 1921.

¹ Dewey, *Democracy and Education*, pp. 32-40 and pp. 358-374.

² Wynne, *Education as a Solution of the Conflict Between the Individual and Society*.